



Autumn 1 Term Homework – Year 2: The Great Fire of London

Core Homework

You must practise your spellings weekly and will be tested.	Practise your handwriting on https://www.letterjoin.co.uk/log-in.html Letter-join 	Complete your RE and half termly topic project!
Use Bug Club regularly.  Bug Club	Read nightly with an adult and complete your reader explorer book.	Complete your maths instant recall facts weekly and use Numbots to support your maths learning.  https://numbots.com/

This term in Year 2 we will be learning about the Great Fire of London. Here are some activities you can complete at home to support your learning. Choose three (or more!) activities you can complete as a family and tick the square after you have completed it.

Let's Get Technical Compare homes of today with homes of the 1600s. Design a poster to share your findings. ☐	Out and About Explore how many things you see that are in place to prevent fires from spreading, for example, smoke detectors. ☐	Writing Thinking about your senses, write a poem about the Great Fire of London. ☐
Health and Well-Being Design an information poster to promise fire safety. ☐		Let's Be Historians Research and make a fact file about King Charles II.
Maths Create a Venn diagram to show the similarities and differences between the Great Fire of London and the Great Fire of Edinburgh. ☐	Expressive Arts Draw or paint a picture of the Great Fire of London. ☐	Working with Others Hot seat in pairs. One person takes on the role of Samuel Pepys or a Londoner during the fire and the other asks them questions. Swap roles. ☐

Termly Project



Create your own Tudor-style town houses from boxes! Original Tudor houses were made from timber beams with wattle and daub. There was often an overhanging upper storey or 'jetty', which was bigger than the ground level and the windows were small as glass was expensive. Class projects will be displayed around the classroom. Make sure to return your project by the **Monday 30th September 2025.**



RE Homework

Autumn 1- Homework



AT2 Question- to be completed on the RE Blog the first and last week of term

<http://www.olsj.towerhamlets.sch.uk/blogs/re/category/at2-questions/>



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What would people walking around our school learn about the God you believe in?

RE Homework Project

Create a poster or a 3d project with your interpretation of the **Holy Trinity**.

This needs to be handed in by Tuesday, 23rd September at the latest.

You can hand your project to your class teacher or email Mr Sands at office@olsj.co.uk



Maths - Key Instant Recall Facts

By the end of this half term, children should know the following facts. The aim is for them to recall these facts with speed and accuracy:

'I know the number bonds for each number to 20'

What does KIRF look like?	Key Vocabulary
Children should be able to fluently recall similar facts to those below for all numbers up to 20.	What is 13 plus 2? What is 14 add 1? What is the total of 11 and 8?



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11 + 0 = 11	12 + 0 = 12	
10 + 1 = 11	11 + 1 = 12	
9 + 2 = 11	10 + 2 = 12	
8 + 3 = 11	9 + 3 = 12	
7 + 4 = 11	8 + 4 = 12	
6 + 5 = 11	7 + 5 = 12	
5 + 6 = 11	6 + 6 = 12	
4 + 7 = 11	5 + 7 = 12	
3 + 8 = 11	4 + 8 = 12	
2 + 9 = 11	3 + 9 = 12	
1 + 10 = 11	2 + 10 = 12	
	1 + 11 = 12	
Practical Resources and Ideas		
Write missing number calculations for your child, e.g. 17 + _ = 18 or 14 + _ = 16		

Autumn 1 Spellings

Week 1 - The sounds /n/ spelt 'kn' and less often 'gn' at the beginning of words	Week 2 - The sounds /r/ spelt 'wr' at the beginning of words	Week 3 – The sound /s/ spelt 'c' before e, i and y	Week 4 The sound /j/ spelt with '-dge' and '-ge' at the end of words	Week 5 The sound /j/ often spelt with g before e, i and y. The sound /j/ always spelt with 'j' before a, o and u	Week 6 Common Exception Words
knock know knee knitting knife gnat gnaw gnash gnome	write written wrote wrong wrap wrist wreck wrestle wren	race ice cell city fancy face space bicycle circle spicy	badge edge bridge dodge fudge age huge change charge	gem giant magic giraffe energy jacket jar jog join adjust	door floor again wild children climb parents most only

By the end of Year 2, your child should know all of the spellings from the Year 1 and 2 spelling lists:

the	come	go	mind	clothes	past	sugar
a	some	so	floor	cold	father	could
do	one	by	because	gold	class	would
to	once	my	kind	hold	water	sure
today	ask	here	behind	told	again	eye
of	friend	there	whole	every	grass	should
said	school	where	any	great	pass	who



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says	put	love	child	break	plant	Mr
your	are	push	wild	steak	path	Mrs
they	were	pull	most	busy	bath	parents
be	was	full	both	people	hour	Christmas
he	is	house	children	pretty	move	everybody
me	his	our	climb	beautiful	prove	even
she	has	door	only	after	half	
we	I	poor	old	fast	money	
no	you	find	many	last	improve	

Handwriting

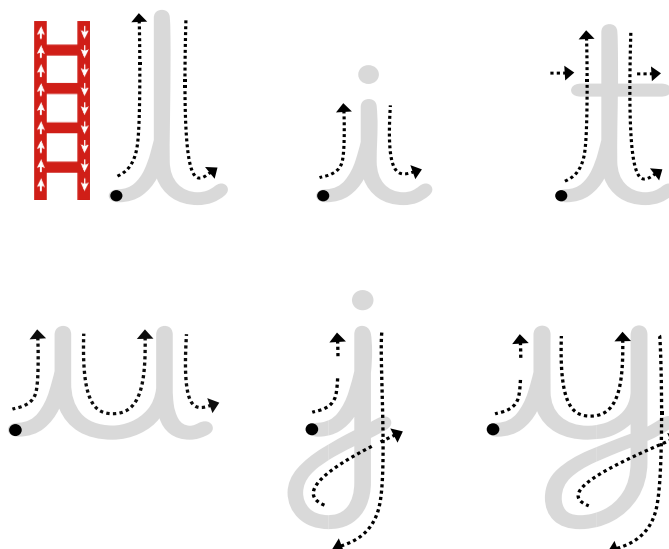
Please support your child in practicing their handwriting at home.

Login at www.letterjoin.co.uk

PC Login	Tablet Login
Username: qr9085 Password: home	Username: qr9085 Swipe Code: A capital 'L' shape starting at top left

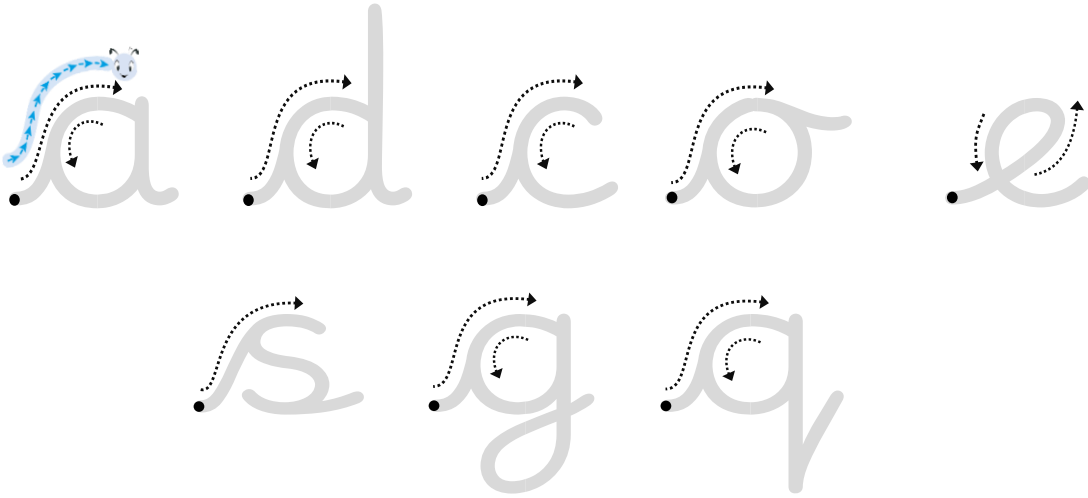
Practise these letters:

Long Ladder Letters





Curly Caterpillar Letters



Handwriting

Rewrite these sentences in the correct sequence:

Meg gave it to Mum.

She picked the flower.

Meg saw a flower.



The sun was warm.

He fell asleep.

Grandad sat in a chair.





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